



NOVA
UNIVERSITY

2024/2025

EUROPEAN FACULTY OF LAW
COURSE CATALOGUE
and
PEDAGOGIC APPROACH OVERVIEW



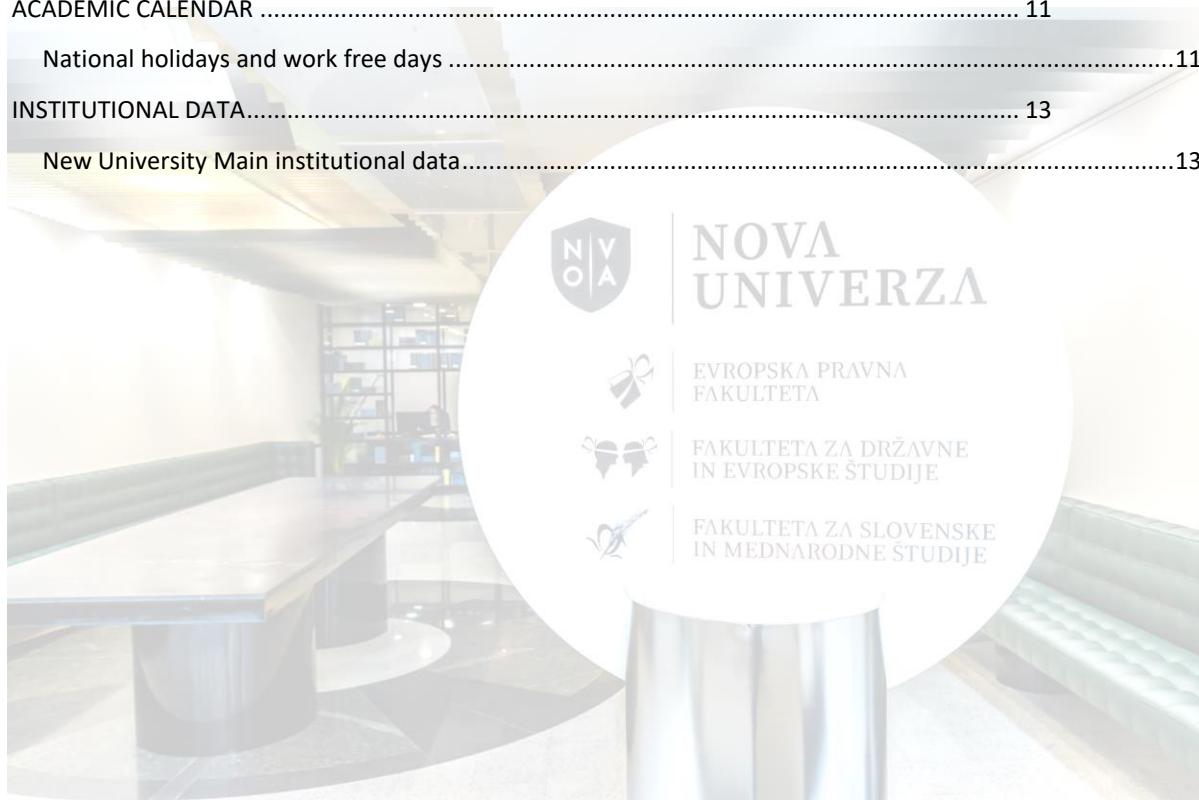
Erasmus+

Prepared by:

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Mobility, New University

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ERASMUS+ STUDY COURSES

The study programmes of the New University, European Faculty of Law cover the following ISCED-F areas:

- 0421: Law;
- 0488: - Business, administration and law, inter-disciplinary programmes.

The areas of institutional cooperation and Erasmus+ exchange possibilities are specified in individual bilateral agreements between partner institutions. The coordination of the Erasmus + programme of New University is carried out by the International Office and Erasmus + coordinators who participate in the implementation of the Erasmus+ program at the member Faculties.

In the academic year 2024/2025, the New University, European Faculty of Law will offer **16 courses for international exchange students** in the field of Law and in an interdisciplinary study program Law and Real Estate Management. All courses for Erasmus+ students are taught in the English language and available in both study semesters (winter and summer).

N.	ISCED AREA	COURSE/SUBJECT TITLE (EN)	LECTURER	ECTS	SEMESTER	LANGUAGE
1	0421	Pravo Evropske unije European Union Law	prof. dr. Matej Avbelj	8	Winter and summer	English
2	0421	Mednarodno pravo International Law	prof. dr. Ernest Petrič	8	Winter and summer	English
3	0421	Tuja pravna terminologija (ANG) Foreign Legal Terminology (English)	prof. dr. Marko Novak , prof. dr. Jernej Letnar Černič	5	Winter and summer	English
4	0421	Upravno pravo Administrative Law	prof. dr. Jernej Letnar Černič	5	Winter and summer	English
5	0421	Evropsko civilno pravo European Civil Law	prof. dr. Verica Trstenjak , doc. Dr. Katarina Vatovec	8	Winter and summer	English
6	0421	Ustavno in mednarodno pravo človekovih pravic Constitutional and International Human Rights Law	prof. dr. Arne Marjan Mavčič	8	Winter and summer	English
7	0421	Ustavno in mednarodno kazensko pravo Constitutional and International Criminal Law	prof. dr. Anže Erbežnik	8	Winter and summer	English

8	0421	Ustavnopravni sistem EU The Constitutional System of the EU	prof. dr. Matej Avbelj , prof. dr. Verica Trstenjak	8	Winter and summer	English
9	0421	Primerjalno ustavno pravo Comparative Constitutional Law	prof. dr. Arne Marjan Mavčič	6	Winter and summer	English
10	0488	Uvod v prostorsko planiranje Introduction to Spatial Planning	viš. pred. Ivan Stanič	6	Winter and summer	English
11	0488	Osnove arhitekture Fundamentals of Architecture	doc. dr. Sonja Miculinič	6	Winter and summer	English
12	0488	Vzdrževanje objektov Facility Management	prof. dr. Borut Vojinovič	8	Winter and summer	English
13	0488	Procesi investiranja in gradnja objektov Investment Processes and Construction of Buildings	prof. dr. Živa Kristl	8	Winter and summer	English
14	0488	Koncept nepremičnin Real Estate Concept	prof. dr. Živa Kristl	8	Winter and summer	English
15	0488	Načrtovanje stanovanjske gradnje Design of the Residential Buildings	prof. dr. Živa Kristl	8	Winter and summer	English
16	0488	Vrednotenje nepremičnin The Appraisal of Real Estate	prof. dr. Bojan Grum	8	Winter and summer	English





EDUCATIONAL APPROACH

TEACHING APPROACH

These courses consist of **lectures, seminars, tutorials, individual studies, examinations or other assessment activities** which lead to a successful completion of the course. Since being a small and private higher education institution, New University offers to Erasmus+ and other incoming exchange students an **individually oriented** and **unique learning experience**.

»We are not creating knowledge of foretime, but rather training our students in know-how experts for tomorrow and forging critically thinking individuals and active citizens for our common future«

*prof. dr. Matej Avbelj,
Prorector of the New University*

Our pedagogical and methodological approach is based on direct knowledge transfer which is ensured by close **liaison between students and lecturers**, a remarkable combination of youth and professional academic experience, and contemporary and practically oriented research and teaching content. Most lectures are performed as **individual consultations with lecturers in small groups** (up to 5 students) where various topics of the course are precisely discussed during the meetings. Consultations are primarily conducted in person, providing participants with valuable face-to-face interactions and fostering a sense of community and collaboration.



Such **in-person meetings** offer numerous benefits, including the opportunity for spontaneous discussions, nonverbal communication, and interpersonal connections. Participants can actively engage with course content, collaborate on group activities, and build meaningful relationships with peers and lecturers, fostering a sense of belonging to the New University community.

When there are larger groups of incoming students per semester, the courses are performed in **Erasmus+ classes** or exceptionally together with home students. The language of instruction for Erasmus+ students is primarily English, but in case of sufficient Slovenian language background¹, international students can join Slovenian students in various curricular or extracurricular activities.



PEDAGOGICAL APPROACH

By combining different pedagogical approaches, our academic staff can create **engaging and impactful learning experiences** that deepen students' knowledge and raise their awareness.

New University academic staff usually uses various pedagogical approaches to share knowledge and stimulate discussion, such as:

- a) **Discussion on selected topics:** where legal, social, economic, or cultural factors of the relevant topic are presented and open for discussion;
- b) **Problem-Based Learning:** where lecturers present to students real-world problems or scenarios that require critical thinking, collaboration, and problem-solving skills;
- c) **Inquiry-Based Learning:** where lecturers encourage students to ask questions, investigate topics of interest, and construct their understanding through exploration and discovery;
- d) **Collaborative Learning:** where lecturers foster collaboration among students through group activities and discussions allowing them to learn from each other and develop communication and teamwork skills;
- e) **Socratic Method:** where lecturers facilitate discussions by asking probing questions that challenge students' assumptions, encourage critical thinking and promote deeper understanding;

¹ International students are required to have good language skills in at least one of the two languages (SLO/EN) in order to be able to study in Slovenia. Minimum language requirements: English B2 or Slovenian B2. As proof of language skills students can submit a Transcript of Records of the home university where language skills are visible, or a Language Certificate with CEFR scale, or Results from the OLS (Online Language Support), or Submit a TOEFL English score of 79 (IBT) or IELTS score of 6 for English, or any other official certificate.

f) **Culturally Responsive Teaching:** where lecturers incorporate diverse perspectives, experiences, and cultural references into the curriculum to make learning more relevant and inclusive for all students.



ON-LINE AND HYBRID MEETING APPROACH

During COVID-19 pandemic situation, the New University switched to an on-line and hybrid teaching model, that has become an indispensable study tool even after the end of the COVID-19 epidemic.



By recognizing the importance of flexibility, digitalisation and accessibility, Erasmus individual consultations may also be conducted by **online approach** to accommodate participants who are unable to attend consultations in person due to travel constraints, personal commitments, or other reasons. The **Moodle (e-classroom)** is a **virtual learning environment** where students can

attend lectures and do practical work and seminars, as long as they take place on-line. Erasmus+ students are usually assigned a password to access the e-classroom provided by Erasmus+ coordinator when such a pedagogical approach is needed.



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Additionally, there is also a **hybrid approach**, combining both in-person and online meetings, which can be adopted to maximize participation and engagement while accommodating diverse needs and preferences. This approach offers the best of both worlds, allowing participants to benefit from face-to-face interactions during key events and leveraging online platforms for supplementary meetings, discussions, or collaborative projects.





LOCATION OF ERASMUS ACTIVITIES/LECTURES

The Erasmus+ programme of New University is implemented by all member faculties of New University which are geographically spread throughout the country ([Nova Gorica](#), [Kranj](#), [Maribor](#) and [Ljubljana](#)) making the New University a distinctively **all-Slovene higher education institution**.

All activities for the Erasmus+ program are centralized and conducted exclusively **at New University premises in Ljubljana**, in the city centre, providing a cohesive and immersive experience for participants. Despite that, students can individually visit all New University study centres during their mobility period.

Ljubljana is the **central hub for all Erasmus+ activities**, including lectures, seminars, workshops, cultural events, and administrative tasks. By consolidating activities in Ljubljana, participants have access to a wide range of resources and facilities, including state-of-the-art classrooms, libraries, research centres, and student support services. This centralized infrastructure enhances the learning environment and supports academic and personal development.



Participants also benefit from a rich cultural experience by being based in Ljubljana, Slovenia's vibrant capital city.

Ljubljana's reputation as a safe and welcoming city provides participants with a secure environment to focus on their studies and immerse themselves in the Erasmus+ program. They have the opportunity to explore the city's historical landmarks, museums, galleries, and cultural events, immersing themselves in Slovenian culture and traditions. Concentrating activities in Ljubljana facilitates networking and collaboration among participants, as well as with local academic institutions, industry partners, and community organizations. This networking enhances cross-cultural exchange, fosters interdisciplinary collaboration, and promotes professional development.

Administrative tasks, such as enrollment, visa processing, accommodation arrangements, and logistical support, are centralized in Ljubljana, ensuring streamlined processes and consistent support for participants throughout their Erasmus+ experience.



Participants are encouraged to engage with the local community in Ljubljana through volunteer opportunities, cultural exchanges, language exchange programs, and community service projects. This integration enhances cultural understanding, promotes social responsibility, and fosters mutual respect and appreciation.

In summary, centralizing all Erasmus+ activities in Ljubljana, Slovenia, offers participants a cohesive, enriching, and memorable experience, fostering academic excellence, cultural immersion, and global citizenship.

EXAMINATION TECHNIQUES

The final exam for Erasmus+ courses can be conducted through various formats to accommodate the diverse learning preferences and academic needs of students.

Erasmus+ exams are usually taken by the end of the course after fulfilling all study obligations covered by the course. The format of the final exam is determined by the lecturer at the beginning of the course. Here's an overview of the different exam formats that are usually performed at New University for Erasmus+ students:



Written Exam: A traditional written exam involves students answering questions or completing tasks in a written format within a specified time frame. This format assesses students' ability to recall and apply course material, analyze information, and demonstrate critical thinking skills under timed conditions.

Oral Exam An oral exam typically involves students presenting their understanding of course material, responding to questions, and engaging in dialogue with the examiner(s) orally. This format assesses students' verbal communication skills, depth of understanding, and ability to articulate ideas and arguments effectively.

Seminar Paper A seminar paper requires students to conduct independent research on a specific topic related to the course and present their findings in a written format. This format allows students to explore a topic in-depth, demonstrate research skills, and critically evaluate academic literature. Seminar papers may be accompanied by an oral presentation to further assess students' communication and presentation skills.

Take-Home Exam A take-home exam provides students with exam questions or tasks that they can complete outside of the traditional exam setting within a specified time frame. This format allows students more flexibility in managing their time and resources, encourages deep reflection and analysis, and assesses their ability to apply course concepts to real-world scenarios.

Combination of Formats In some cases, the final exam may consist of a combination of formats, such as a written exam followed by an oral defence of the written work, or a seminar paper accompanied by an oral presentation. This approach allows students to demonstrate their understanding and skills through multiple assessment methods, providing a comprehensive evaluation of their learning outcomes.

Alternative Assessments Beyond the traditional exam formats, instructors may also offer alternative assessments tailored to the course content and learning objectives. These could include projects, portfolios, practical demonstrations, group presentations, or peer evaluations. Alternative assessments promote creativity, collaboration, and the application of course concepts in diverse contexts.

Students with Special Needs In accordance with inclusive education principles, accommodations are provided to ensure that students with disabilities or special needs can participate in exams on an

equal basis with their peers. This may include extended time, alternative formats, or other reasonable accommodations as needed.

Overall, offering a variety of exam formats ensures that Erasmus+ students have the opportunity to demonstrate their knowledge, skills, and competencies in ways that align with their individual strengths and preferences, fostering a fair and inclusive assessment process.

GRADING SYSTEM

Students' learning achievements are graded according to the Slovene grading system, which is transferred in the European Credit Transfer and Accumulation System (ECTS) as follows:

Slovene grading scheme	ECTS grading scheme	Description of the grades
10 (Excellent)	10 (Excellent)	Outstanding performance with only minor errors.
9 (Very Good)	B (Very Good)	Above the average standard but with some errors.
8 (Very Good)	C (Good)	Generally sound work with a number of notable
7 (Good)	D (Satisfactory)	Fair but with significant shortcomings.
6 (Poor)	E (Sufficient)	Performance meets the minimum criteria.
5 – 1 (Unsatisfactory)	F, FX (Fail)	Considerable further work is required.

A student passes the exam if he/she is graded from 6 to 10. Study requirements may be evaluated with grades: passed with distinction, passed, or failed.

ACADEMIC CALENDAR

In accordance with Article 37 of the Higher Education Act (Official Gazette of the Republic of Slovenia No 100/04 and onwards), an **academic year starts on 1 October and ends on 30 September**.

1st semester	Period of lectures and tutorials	October–January
	Examination period	January–February
2nd semester	Period of lectures and tutorials	February–May
	Examination period	June–July
Summer holidays	July–August	
Fall Examination period	August–September	
Summer school	September	

Available actual study calendar for each study year can be found [HERE](#).

NATIONAL HOLIDAYS AND WORK FREE DAYS

National holidays in the Republic of Slovenia are work-free days, except Primož Trubar Day, Day of Slovenes in Prekmurje Incorporated into the Mother Nation, Day of Restoration of the Primorska Region to the Motherland, Slovenian Sports Day, Sovereignty Day and Rudolf Maister Day, which are not work-free days.

National Holidays

- 1 and 2 January: New Year Holiday
- 8 February: Prešeren Day, the Slovenian Cultural Holiday
- 27 April: Day of Uprising Against the Occupation
- 1 and 2 May: Labour Day
- 8 June: Primož Trubar Day*
- 25 June: Statehood Day
- 17 August: Unification of Prekmurje Slovenes with the Mother Nation*
- 15 September: Return of Primorska to the Motherland*
- 23 September: Slovenian Sports Day*
- 25 October: Sovereignty Day*
- 1 November: Day of Remembrance for the Dead
- 23 November: Rudolf Maister Day*
- 26 December: Independence and Unity Day
- Not a work-free day.

Other work-free days

- Easter Sunday, Easter Monday
- Whit Sunday– Whitsuntide Holiday
- 15 August– Feast of the Assumption



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- 31 October– Reformation Day
- 25 December– Christmas Day





INSTITUTIONAL DATA

NEW UNIVERSITY MAIN INSTITUTIONAL DATA

<i>Address:</i>	Delpinova ulica 18 /b, 5000 Nova Gorica, SI-Slovenija
<i>Webpage:</i>	www.nova-uni.si
<i>Telephone:</i>	+386 5 338 44 99
<i>Main contact:</i>	rektorat@nova-uni.si
<i>Register number:</i>	3420825000
<i>VAT Number:</i>	86426494
<i>IBAN</i>	SI56 04750-0001508983 (Nova KBM bank)
<i>Erasmus+ ID:</i>	SI NOVA-GO07
<i>Erasmus+ PIC code:</i>	906996270
<i>Erasmus+ OID code</i>	E10256013
<i>Facebook</i>	European Faculty of Law Faculty of Government and European Studies Faculty of Slovenian and International Studies
<i>Youtube channel</i>	New University

Contact for Erasmus+ incoming students:

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