ERASMUS COURSE CATALOGUE
2026/2027

NEW UNIVERSITY



Erasmus+

Table of Contents

Welcome to New University 03

New University Faculties and Corresponding ISCED Fields 04

Erasmus Study Courses 2026/2027 05

Erasmus Pedagogical Approach 08

Erasmus Digital Approach 10

Other Digital Facilities 11

Exam Techniques 13

Academic Calendar 14

Grading System 15

Institutional Data 16

Academic Departments 17

Contact Us 18

Welcome to New University!

Dear Erasmus+ Students,

New University is one of the leading private universities in the Republic of Slovenia, offering an outstanding academic experience for those seeking excellence in education, innovation, and global opportunities.

Our personalized Erasmus study program provide you with the chance to explore your passions, develop your skills, and achieve your academic and professional goals.

With a commitment to excellence and an individualized approach, we provide top-quality education tailored to your needs.

Join a dynamic academic community of renowned professors, researchers, and ambitious students. Beyond education, you'll build lifelong connections and a strong support network. Take the next step toward success—join New University and start your journey today!

We look forward to welcoming you!

New University Erasmus team

Erasmus+

NEW UNIVERSITY FACULTIES AND CORRESPONDING ISCED FIELDS

The study programmes of the New University faculty members are implemented within several relevant ISCED fields, reflecting the academic orientation and interdisciplinary nature of their educational activities, as presented in the table below.

FACULTIES AND CORRESPONDING ISCED AREAS		
NOVA UNIVERZA EVROPSKA PRAVNA FAKULTETA	European Faculty of Law	**0421:** Law **0488:** Business, administration, and law (interdisciplinary)
NOVA UNIVERZA FAKULTETA ZA DRŽAVNE IN EVROPSKE ŠTUDIJE	Faculty of Government and European Studies	**0413:** Management and administration **0388:** Social sciences, journalism and information, inter-disciplinary programmes
NOVA UNIVERZA FAKULTETA ZA SLOVENSKE IN MEDNARODNE ŠTUDIJE	Faculty of Slovenian and Internatinal Studies	**0288:** Inter-disciplinary programmes and qualifications involving arts and humanities.

ERASMUS+ STUDY COURSES 2026/2027

	FACULTY/DEPARTMENT	COMPONENT CODE - COURSE NAME	COURSE DETAILS	LEVEL OF STUDIES
1	European Faculty of Law	0421 - International Community and International Relations	4 ECTS Course syllabus	Bachelor
2	European Faculty of Law Faculty of Government and European Studies	0421 - Foreign Legal Terminology (English)	5 ECTS Course syllabus	Bachelor
3	European Faculty of Law	0421 - Legal History	4 ECTS Course syllabus	Bachelor
4	European Faculty of Law	0421 - European Union Law	8 ECTS Course syllabus	Bachelor
5	European Faculty of Law	0421 - Intellectual Property Law	5 ECTS Course syllabus	Bachelor
6	European Faculty of Law	0488 - Alternative dispute resolution	6 ECTS Course syllabus	Bachelor
7	European Faculty of Law	0421 - Legal rhetoric	6 ECTS Course syllabus	Bachelor
8	Faculty of Government and European Studies	0413 - European Constitutional Law	8 ECTS Course syllabus	Bachelor

ERASMUS+ STUDY COURSES 2026/2027

	FACULTY/DEPARTMENT	COMPONENT CODE - COURSE NAME	COURSE DETAILS	LEVEL OF STUDIES
9	Faculty of Government and European Studies	0413 - Administrative Law of Anti-Corruption	6 ECTS Course syllabus	Bachelor
10	Faculty of Government and European Studies	0413 - Environmental Crime	6 ECTS Course syllabus	Bachelor
11	European Faculty of Law	0421 - The Constitutional System of the EU	8 ECTS Course syllabus	Postgraduate
12	European Faculty of Law	0421 - European Civil Law	8 ECTS Course syllabus	Postgraduate
13	European Faculty of Law	0421 - Constitutional and International Human Rights Law	8 ECTS Course syllabus	Postgraduate
14	European Faculty of Law	0421 - Human Rights and Business	6 ECTS Course syllabus	Postgraduate
15	European Faculty of Law	0421 - Law and AI	6 ECTS Course syllabus	Postgraduate
16	European Faculty of Law Faculty of Government and European Studies	0421 - Democracy, Rule of Law and Welfare State	8 ECTS Course syllabus	Postgraduate
17	European Faculty of Law	0421 - Space Law	6 ECTS Course syllabus	Postgraduate

ERASMUS+ STUDY COURSES 2026/2027

	FACULTY/DEPARTMENT	COMPONENT CODE - COURSE NAME	COURSE DETAILS	LEVEL OF STUDIES
18	Faculty of Government and European Studies	0413 - International Strategic Managment	6 ECTS Course syllabus	Postgraduate
19	Faculty of Government and European Studies	0413 - Global Corporate Social Responsibility	6 ECTS Course syllabus	Postgraduate



ERASMUS PEDAGOGICAL APPROACH

New University Erasmus courses consists of lectures, seminars, tutorials, independent study, examinations, and other assessment activities essential for successful course completion.

As a small and private higher education institution, New University provides Erasmus+ and other exchange students with a highly personalized and distinctive learning experience. Our pedagogical approach emphasizes direct knowledge transfer through close interaction between students and faculty, blending academic expertise with innovative, practice-oriented teaching and research.

Most lectures take the form of individual consultations or in small groups (up to five students), allowing for in-depth discussions on course topics. These consultations are primarily conducted in person, fostering valuable face-to-face engagement, spontaneous discussions, and meaningful interpersonal connections. This approach not only enhances academic learning but also strengthens collaboration and a sense of belonging within the New University community.

For larger groups of incoming students, courses are conducted in Erasmus+ classes or, occasionally, with local students. Instruction is primarily in English, but those with sufficient Slovenian proficiency may join Slovenian students in curricular or extracurricular activities.



»We are not creating knowledge of foretime, but rather training our students in know-how experts for tomorrow and forging critically thinking individuals and active citizens for our common future."
prof. dr. Matej Avbelj

prof. dr. Matej Avbelj

Head of the Centre for Constitutionalism and Artificial Intelligence, New University



By integrating diverse pedagogical approaches, our academic staff fosters engaging and impactful learning experiences that enhance students' knowledge and critical awareness.

At New University, faculty members employ various teaching methods to facilitate knowledge transfer and stimulate meaningful discussions, including:

- **Topic-Based Discussions:** Exploring legal, social, economic, and cultural dimensions of key topics through open debate.
- P**roblem-Based Learning:** Presenting real-world scenarios that require critical thinking, collaboration, and problem-solving.
- **Inquiry-Based Learning:** Encouraging students to ask questions, investigate topics, and develop understanding through exploration.
- **Collaborative Learning:** Promoting teamwork and peer-to-peer learning through group activities and discussions.
- **Socratic Method:** Engaging students with thought-provoking questions that challenge assumptions and deepen critical thinking.
- **Culturally Responsive Teaching:** Integrating diverse perspectives and cultural contexts to create an inclusive and relevant learning environment.

These methods ensure a dynamic and student-centered educational experience, equipping learners with the skills and perspectives necessary for academic and professional success. Special attention is also given to integrating AI and digitalization into the study environment.

ERASMUS DIGITAL APPROACH

New University is committed to digitalization in education, providing a modern, flexible, and accessible learning environment.

Our online and hybrid study models combine in-person learning with digital tools, ensuring a dynamic academic experience. The Moodle e-classroom serves as a central platform for online lectures, practical work, and seminars, while students also have access to a vast range of online library resources, including e-KURS, Scopus, and SpringerLink, supporting research and academic excellence.

Through Digital Erasmus+, students manage mobility efficiently with Online Learning Agreements (OLA), streamlining administrative processes. Inter-institutional cooperation is facilitated via the Erasmus Dashboard, enabling seamless collaboration with partner universities.

We also adopt a hybrid event format, blending in-person and virtual participation for conferences, academic discussions, and projects.

By integrating digital tools and extensive academic resources, New University fosters an innovative and globally connected learning environment.

OLA
online learning agreement

ERASMUS
DASHBOARD

moodle

zoom

HYBRID
EVENT



OTHER DIGITAL FACILITIES

Moodle e-classroom

During the COVID-19 pandemic, New University was among the first institutions in Slovenia to implement a digital learning model.

The Moodle e-classroom provides a virtual platform for attending online lectures, practical work, and seminars. Additionally, a hybrid model, combining in-person and online sessions, fosters greater engagement by facilitating face-to-face interactions for key events while leveraging digital platforms for discussions and collaboration.

- Flexible
- Accessible
- Personalized
- Digital



Knowledge base

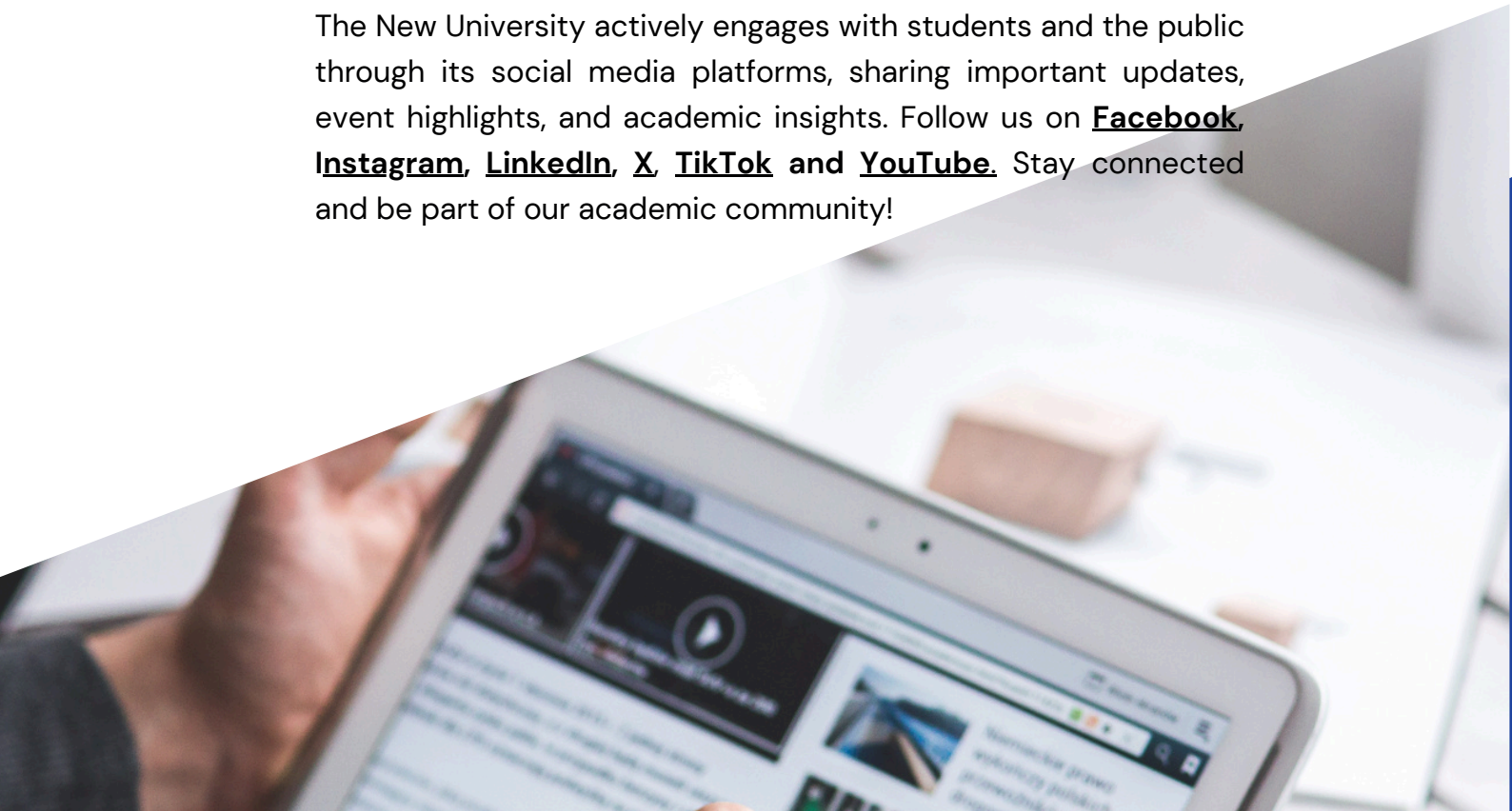
The New University provides access to various knowledge bases, including eKURS, SpringerLink, Scopus, Web of Science, ScienceDirect, Wiley Online Library, HeinOnline, and Sage Journals, supporting research and academic excellence.

Online academic content

The New University offers rich media content through its YouTube channel featuring guest lectures, international conferenceson law, real estate, and public administration, and many academic and round table discussions. Stay updated with the latest academic content by subscribing to the channel!

Social media content

The New University actively engages with students and the public through its social media platforms, sharing important updates, event highlights, and academic insights. Follow us on **Facebook**, **Instagram**, **LinkedIn**, **X**, **TikTok** and **YouTube**. Stay connected and be part of our academic community!



EXAM TECHNIQUES

Final exams for Erasmus+ courses accommodate diverse learning needs and are determined by the lecturer at the start of the course.

Formats of final exams may include: a) written assessments evaluating knowledge and critical thinking, b) verbal discussions to assess understanding and professional communication, c) seminar papers that focus on independent research and are often accompanied by an oral presentation and d) Take-home exams which represent a flexible, time-bound assignments for deeper analysis.

New University is also introducing mixed exam formats (e.g. combination of written, oral, and research assessments) and alternative assessment methods, including projects, presentations, or practical tasks that promote creativity and applied learning.

A special attention is given to students with specil needs offering them various adjustments ensuring equal participation for all students.



ACADEMIC CALENDAR

In accordance with the Slovenian Higher Education Act the academic year starts on 1 October and ends on 30 September.

The academic calendar at New University outlines important dates for students and faculty. The year is divided into fall and spring semesters, with an optional summer session. Key dates include enrollment, registration, add/drop periods, midterms, final exams, and graduation.

The university observes winter and spring breaks, along with public holidays. For the latest updates, students should check the official university website or contact the Erasmus coordinator.

SEMESTER OVERVIEW

FIRST SEMESTER

- *Period of carrying out lectures and exercises (October - January)*
- *ERASMUS WELCOME DAY - 1. semester (October)*
- *1st examination period (January – February)*

SECOND SEMESTER

- *Period of carrying out lectures and exercises (February - May)*
- *ERASMUS WELCOME DAY - 2. semester (February)*
- *SPRING SCHOOL (5 days in May)*
- *2nd examination period (June – July)*
- *SUMMER HOLIDAYS (July - August)*
- *3rd examination period (August – September)*
- *SUMMER SCHOOL (5 days in September)*
- *New University day (End of September)*



National holidays in the Republic of Slovenia are work-free days, except some holidays which are not work-free days. The list of national holidays and other work-free days can be found HERE.



GRADING SYSTEM

Students' learning achievements are graded according to the Slovene grading system, which is transferred in the European Credit Transfer and Accumulation System (ECTS).

It follows a 10-point scale, with 10 being the highest and 1 the lowest. A passing grade starts at 6, while grades 5 and below indicate failure. Some institutions also use ECTS grading, aligning with the European grading system for student mobility and recogni qualifications.

The scale is as follows:

Slovene grading scheme	ECTS grading scheme	Description
10 (Excellent) 91% - 100%	A(Excellent)	Outstanding performance with only minor errors.
9 (Very Good) 81% - 90%	B (Very Good)	Above the average standard but with some errors.
8 (Very Good) 71% - 80%	C (Good)	Generally sound work with a number of notable errors.
7 (Good) 61% - 70%	D (Satisfactory)	Fair but with significant shortcomings.
6 (Poor) 51% - 60%	E (Sufficient)	Performance meets the minimum criteria.
5 (Fail) less than 51%	F (Fail)	Considerable further work is required.

INSTITUTIONAL DATA

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Nova univerza
(eng: New University)
Erasmus+ ID: SI NOVA-GO07
Erasmus+ PIC code: 906996270
Erasmus+ OID code E10256013

New University on social media

- Facebook
- Instagram
- Youtube
- LinkedIn
- Tiktok



ACADEMIC DEPARTMENTS

European Faculty of Law

www.epf.nova-uni.si



Ljubljana/ Nova Gorica

Faculty of Government and European Studies

www.fds.nova-uni.si



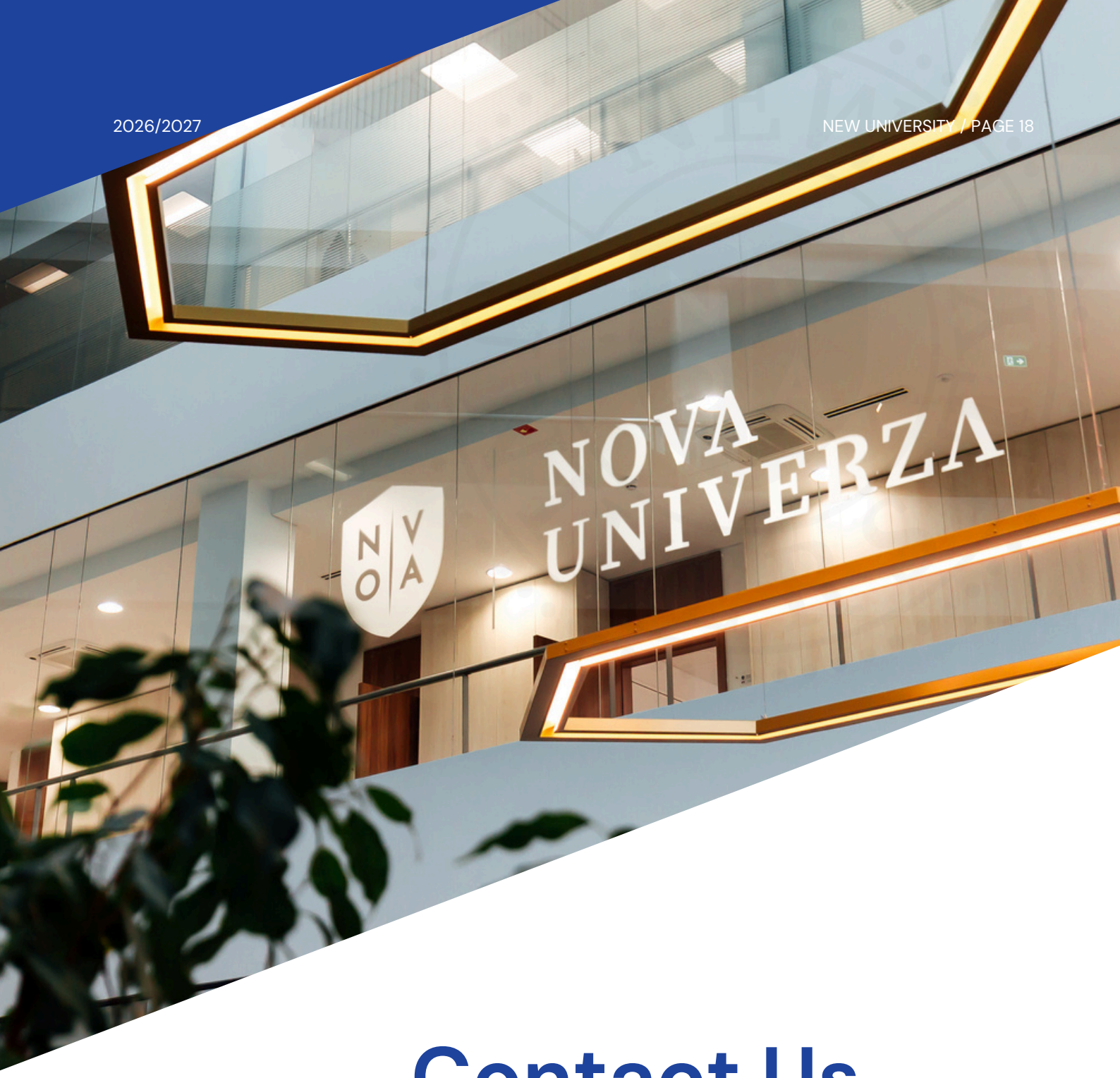
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